

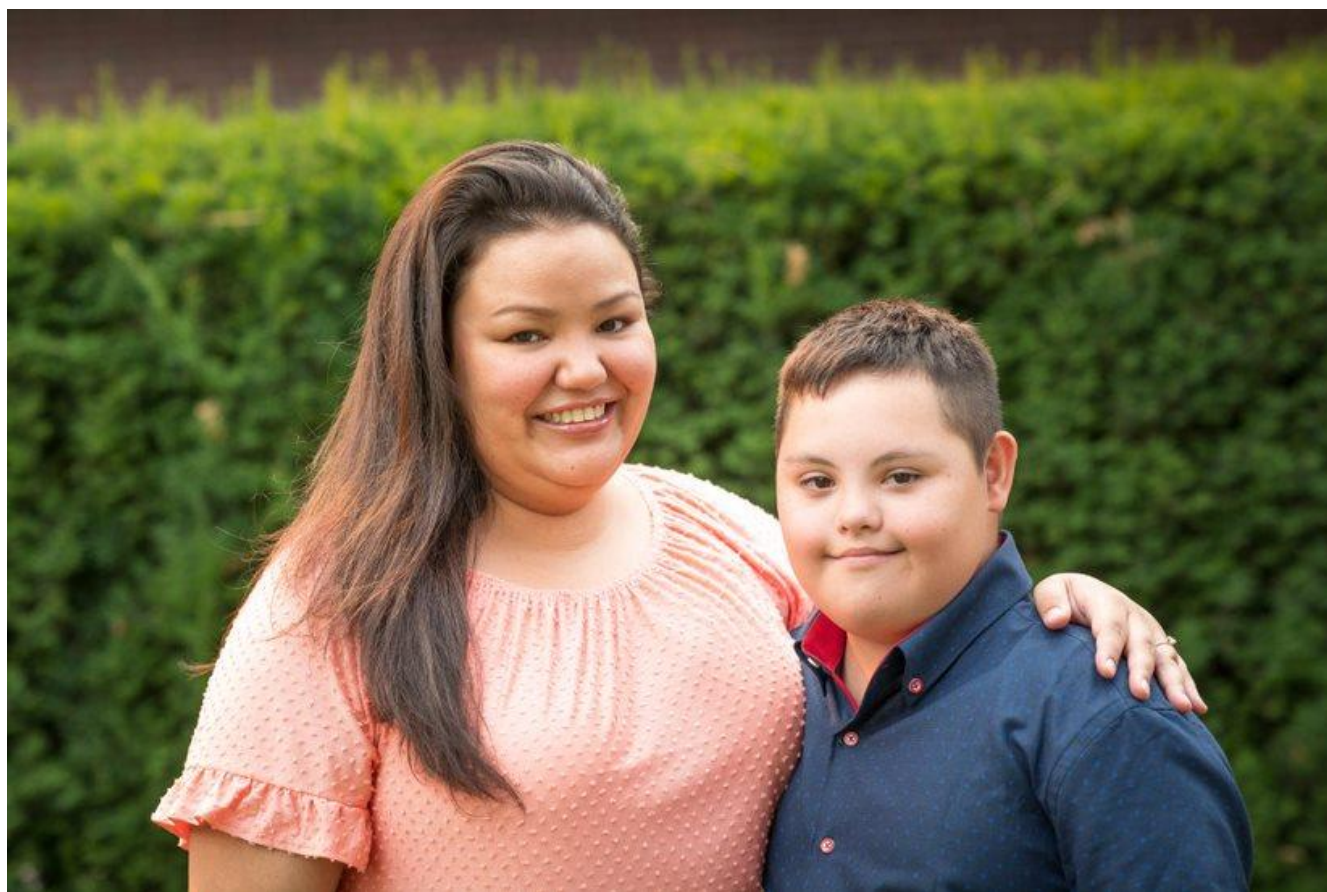


THE UNIVERSITY OF BRITISH COLUMBIA

Canadian Institute for Inclusion and Citizenship

ANNUAL REPORT

2022 – 2023



Candace and Jonah Loring

We acknowledge that the UBC Okanagan campus is situated on the traditional, ancestral and unceded territory of the Syilx Okanagan Nation. We also acknowledge that the UBC Point Grey Campus is situated on the traditional, ancestral, and unceded territory of the Musqueam Peoples.

Table of Contents

Executive Summary	4
Message from the Provincial Advisory Board Chairperson	4
Directors' Message.....	4
Objectives for 2022 – 2023	6
Acknowledgements	7
Research Streams	8
Highlighted Projects	10
Medical Assistance in Dying (MAiD)	10
Understanding and mitigating the impact of COVID-19 on the mental health of parents and caregivers of children and youth with special needs in British Columbia.....	11
IMPACT Youth Employment Project.....	12
Advancing Equal Access for People with Intellectual Disabilities in the Workforce	13
We Deserve to Work!	14
Evidence to Inform Policy and Practice in the Community Living Sector.....	15
Implementing Physical Activity Programs in Communities for Children with Neurodisabilities.....	15
Research Assistants, Staff and Self Advocate Consultants.....	16
Governance.....	19
Academic Measures	20
Grants and Service Contracts	20
Student & Post Doctoral Supervision	25
Publications, Reports, Presentations and Videos.....	29
Conference and Invited Presentations, Podcasts and Webinars	32
Editorships.....	34
Media.....	34
Other Events and Activities	35
Space	35
Additional Funding.....	35
Community Engagements & Participation	36
Contact Information.....	42

Executive Summary

Message from the Provincial Advisory Board Chairperson

Dan Collins, Chief Executive Officer, Inclusion Langley Society

At the heart of the Institute is a collaborative effort to further the full inclusion and citizenship of people with intellectual disabilities and their families. The advisory board seeks to support this work by serving as a bridge between research and the lived experience of people. I have had the pleasure of participating as a member of the advisory board since the very inception of the Institute. I want to express, on behalf of the entire advisory board, our gratitude to everyone who lends a hand to its growing success.

The early conceptualization of the Institute reflected a hope to bridge the need for our system of services to children, youth, and adults to evolve in positive and responsive ways grounded in evidence based research. The research informs policy and practice leading to new and better ways to achieve a more inclusive community. As its mission suggests, the Institute seeks to contribute through learning, research, and knowledge mobilization.

The breath of past and current research initiatives and projects lead by the team is impressive and demonstrates that the early hopes and aspirations of the Institute are being achieved. You will have the opportunity to read about these activities in this annual report. Our appreciation to the researchers and community partners for looking to the Institute to support positive change in your organizations and communities.

The work of building an inclusive community is far from complete. We hear too often of the struggles that individuals and their families face to receive equitable childcare, inclusive education, health care, safe and affordable housing, and adequate support to experience good lives in their chosen communities. This suggests that the need for the Institute is more vital than ever. Sincere thanks to the members of the advisory board for your continued commitment to the Institute.

Directors' Message

Rachelle Hole & Tim Stainton

It has been another busy and exciting year for the Institute with new and continuing projects and new partnerships to enhance our scope and connection. While at times it has been a struggle to keep up with all the work, the up side of that is we seem to have new partners and projects every few weeks. New partners this past year have included BC's Office of the Human Rights Commissioner and the international Self Directed Supports Network as well as new projects with old friends and partners such as Inclusion Canada, Inclusion Powell River Society and Community Living British Columbia. It was especially gratifying to be able to mount the second theatre performance 'We Deserve to Work!' based on inclusive employment research, lead by research lead Leyton Schnellert and with our accomplished team of self advocate actors, co-creators and co-researchers in partnership with the Community Living Society and Massey Theatre Society.

While the Institute is now on a firm financial footing, we are conscious of the need for future planning and so launched a sustainability committee with the advisory board to ensure the continued growth and vitality of the Institute. We also continue to build local, national and international partnerships with other researchers and professionals to enhance and share our work.

We continue to contribute to the policy debate and enhancement through participation on committees and working groups with government, community groups and advocacy bodies. This is vital if we are to ensure the Institute is not just an 'ivory tower' enterprise but rather is contributing to work of building inclusive communities.

We are excited to announce that Sue Sterling-Bur, PhD Candidate, Vice President – Students, Nicola Valley Institute of Technology and Dr. Rheanna Robinson, Associate Professor, Faculty of Indigenous Studies, University of Northern BC have joined our team as Co-Leads of our research stream Working with Indigenous Communities. Sue and Rheanna join us and Drs Jennifer Baumbusch, Lise Olsen and Leyton Schnellert on our leadership team and we welcome their expertise and commitment.

We also welcome a new post-doctoral fellow, Laura Mudde, who will help us sustain our current work and continue our growth. As always, we are blessed with an incredible set of Graduate Research Assistants who keep the work moving forward and who will form the future of research in the sector. We continue to be grateful for our research stream leads and other academic partners. We continue to work on expanding these partnerships and to engage and encourage other researchers to get involved in working on issues of citizenship and inclusion. We are grateful to our dedicated advisory board and to all our community partners. Cindy Chapman continues to provide us with outstanding support as our coordinator and as always, we cannot thank her enough for her dedication and commitment.

While we are thrilled with the growth and vitality of the Institute we recognize there is still much work to do. We continue to seek ways to meaningfully contribute to the work of reconciliations and to ensure the voices of Indigenous people with disabilities and their families are heard and responded to. We also still want to strengthen our work with children and youth and their families. We recognize our work is not done until full Inclusion and Citizenship is a reality for all. We hope you find this report interesting and exciting. As always, if there are projects you think we could help with or if there are things you think we could do better, please let us know!

Objectives for 2022 – 2023

We are committed to research, learning, and knowledge exchange.

Research

- Conduct high quality, impactful research in the area of intellectual and developmental disability informed by the priorities and identified needs of the community living sector (provincially, nationally, and internationally) that attends to issues of equity and diversity.
- Support existing partnerships and facilitate new partnerships to advance knowledge and practice to improve the lives of children, youth and adults with I/DD and their families.
- Build research infrastructure and capacity in Canada in the area of I/DD research.

Learning

- Provide leadership and partnership opportunities for forums, Institutes, conferences, and symposiums aimed at increasing dialogue and knowledge on critical issues to the community living sector.
- Secure research (and other) funding to provide undergraduate, graduate, and post doctoral training and research opportunities (e.g., work study positions, research assistantships, practicums, and participation in community learning events and institutes).

Knowledge Exchange

- Engage in innovative knowledge translation and knowledge mobilization activities that includes self advocates (individuals with intellectual and developmental disabilities to ensure that is low barrier and accessible (e.g., plain language documents).

Proposed Activities for 2023 – 2024

- Build research capacity among self advocate consultants: In partnership with Inclusion BC, organize and host a Self Advocate Leadership Institute at UBC Okanagan
- Apply for Mitacs to support one graduate student trainee working under the new Working with Indigenous Communities Research Stream
- Recruit and support 1 additional postdoctoral fellow
- Cohost an Indigenous Disability Awareness Month Event in partnership with the Okanagan Nation Alliance and UBCO Indigenous Programs and Services
- Bring in speakers to deliver public keynote talks. Examples:
 - Topic: Transitioning Youth with IDD and Employment
 - Topic: Crippling the Academy
- Present research findings at annual Inclusion BC Conference/Learning Event
- Increase user accessibility features of Institute's website
- Develop skills and expertise in innovative Knowledge Translation / Knowledge Mobilization mediums
- Utilize white board animation to aid in dissemination of research findings

- Publish research findings in peer reviewed journals ensuring open access
- Create plain language Knowledge Translation (KT) summaries
- Launch a new website as part of the UBCO VPRI Interdisciplinary Research Website Pilot
- Continue Institute sustainability work
- Provide consultation and advice to the sector as requested
- Conduct research for CLBC and the community living sector, including the following:
 - Enhanced impact evaluation frameworks and reporting on activities engaged in by CLBC and the sector;
 - A minimum of one scoping review of the literature as determined by CIIC and CLBC; and
 - A minimum of one pilot research project to inform policy and practice as determined by the CIIC and CLBC.

Acknowledgements

Sincere thanks to Jack Styan upon his retirement from Community Living BC for his long time support and commitment to the Institute. Jack has been a visionary and innovator in the sector. His passion for inclusion and quality of life for individuals with disabilities in our province has made a significant positive impact. We are thankful for his wisdom and sage advice over the years and his leadership in advancing the employment of working age individuals with disabilities. Thanks Jack!

Congratulations to Dr. Jennifer Baumbusch on her appointment as Full Professor, UBC School of Nursing, Faculty of Applied Science.

Congratulations to Dr. Rachelle Hole on her appointment as UBCO Tier 1 Principal's Research Chair in Critical Disability Studies (2022 – 2027).

CIIC research project is awarded prestigious Platinum Marcom Award for Strategic Communications. We're pleased to share that our Microboards, Social Capital and Quality of Life project won a prestigious Platinum Marcom Award for Strategic Communications in 2022. Sincere thanks to our research team members and partners Vela Canada, Community Living BC, Mitacs Canada and UBC Studios. And very special thanks to our plain language consultants Joanne Gauthier and Michael McLellan of BC People First for making this possible.

You can read more about the award here: <https://ubcstudios.ubc.ca/2022/12/01/4021/?login>
 You can find the research project reports, infographic and animated video on our website at: <https://bit.ly/3Y0Xagm>

Research Streams

Informed by the principles of disability justice, the Canadian Institute for Inclusion and Citizenship works to inspire and support social change by creating a passion for and commitment to inclusion. We work with people with intellectual and developmental disabilities, families, community, government, and the private sector to promote social justice, equality, and well-being of all citizens.

Our work is structured around the five key research streams below and is guided by and supports the full implementation of the United Nations Convention on the Rights of Persons with Disabilities.

Policy, Practice and Ethics

Primary Lead: Dr. Tim Stainton – School of Social Work, Faculty of Arts, UBC Vancouver

Co-Lead: Dr. Rachelle Hole – School of Social Work, Faculty of Health and Social Development, UBC Okanagan

Individuals with intellectual and developmental disabilities (IDD) face barriers to full inclusion and citizenship. This stream focuses on policy, structures and direct practice that foster and support full inclusion, citizenship, and good lives in the community. This focus includes both provincial and national policy and practice in Canada and internationally. The stream also considers ethical issues and attitudinal barriers that impact full inclusion and citizenship.

Employment and Transitions

Primary Lead: Dr. Rachelle Hole – School of Social Work, Faculty of Health and Social Development, UBC Okanagan

Co-Lead: Dr. Tim Stainton – School of Social Work, Faculty of Arts, UBC Vancouver

Employment is a key aspiration for individuals with intellectual and developmental disabilities (IDD) and a key priority for the community inclusion sector. Research demonstrates that employment enhances quality of life for most working-age adults and is important for social inclusion. This research stream focuses on improving employment for individuals with IDD with an additional focus on transitioning youth as we know intervening early is key to improving employment outcomes for individuals with IDD.

Health and Wellbeing of Individuals with Intellectual and Developmental Disabilities and their Families Across the Life-Course

Primary Lead: Dr. Jennifer Baumbusch – School of Nursing, Faculty of Applied Science, UBC Vancouver

Co-Lead: Dr. Lise Olsen – School of Nursing, Faculty of Health and Social Development, UBC Okanagan

It is well documented that individuals with intellectual and developmental disabilities and their families experience health inequities throughout their lives. This research stream aims to highlight social, political and structural factors that contribute to these inequities. This research will help to inform ethical and equitable policies and practices that support health and wellbeing in each stage of life.

Inclusive Education

Primary Lead: Dr. Leyton Schnellert – Faculty of Education, UBC Vancouver

While research demonstrates the importance and value of inclusive education for all learners, this is not the experience for many children, youth, and adults with intellectual and developmental disabilities. The challenge of developing inclusive schools and providing inclusive experiences extends well past policy to education professionals, families, caregivers and students. This stream is deeply committed to improving inclusive education by using intersectional approaches that consider differences in ability, culture, gender, sexual orientation, race, class, and spiritual beliefs.

Working with Indigenous Communities

Co-Lead: Sue Sterling-Bur, PhD Candidate – Vice President Students, Nicola Valley Institute of Technology

Co-Lead: Dr. Rheanna Robinson, – Faculty of Indigenous Studies, Social Sciences and Humanities, First Nations Studies, University of Northern BC

Indigenous peoples have much to teach when it comes to conceptualizing effective and meaningful practices of equity, diversity, and inclusion. Through respectful, reciprocal, relevant, and responsible relationship building, this stream will mobilize how Indigenous knowledge, traditions, and teachings have the potential to broaden contemporary understandings of inclusion in Canada and around the world.

Highlighted Projects

Medical Assistance in Dying (MAiD)

Funded by Canadian Institute for Inclusion and Citizenship

The Institute continues to work on the critical issues related to Medical Assistance in Dying and disabled persons. Our work combines research, information sharing and consultations. On the research front we are currently undertaking an analysis of the federal MAiD data from Health Canada held by Statistics Canada. This project, entitled *Vulnerable Persons: What can the data tell us about utilization, motivation and characteristics of people with disabilities and other vulnerable persons who access MAiD?* seeks both to try and map MAiD utilization by disabled persons and other vulnerable groups and to identify gaps in the current data collection by Federal Authorities.

Dr. Stainton has also done a number of presentations to help inform the disability and other communities about disability related concerns regarding MAiD. This include talks to Inclusion BC's conference in partnership with Dale and Leanne Froese, the Genetic Counselling Association of BC, The Medical Legal Society on BC, Concordia University, Department of Political Science and, the Public Advocate and Uniting Care in Brisbane Australia. Co-Director Stainton has also given testimony to both the Federal Parliamentary Joint Committee on MAiD and the Quebec Assembly Committee. Several publications have also been issued or are in press including an invited briefing paper for the Anscombe Centre for Bioethics at Oxford University.

We continue to participate in discussions on MAiD with Inclusion Canada, Inclusion BC and other disability groups in Canada. Lastly Dr. Stainton has given numerous media interviews nationally and internationally. Refer to the website for more details. Dr. Tim Stainton presented to the Special Joint Committee of Medical Assistance in Dying on November 22, 2022. [You can watch the panel hearing and Q & A session here](#)

Understanding and mitigating the impact of COVID-19 on the mental health of parents and caregivers of children and youth with special needs in British Columbia.

Funded by Mental Health Research Canada (MSFHR & MCFD)



While COVID-19 has affected the mental health of all Canadians, those with complex family needs have struggled even more. The strain is especially great on parents and caregivers of children and youth with support needs experiencing (or at risk of) developmental delay or disability. Research studies about the impact of the pandemic on parental mental health tend to view parents of children with support needs as a homogenous group, or they tend to explore separate diagnostic categories (such as Autism Spectrum Disorder and medical complexity).

In June 2022, 236 parents and caregivers of children with support needs living in British Columbia completed a survey exploring the impact of the COVID-19 pandemic on their mental health. Almost 60% of respondents felt that their mental health was worse than before the pandemic. More than 50% indicated that the main emotion they felt over the previous two weeks was anxiety, followed by stressed, and lonely or isolated. The main source of stress over the previous two weeks was coping with uncertainty/not knowing what would happen. The top rated coping strategy was enjoying outdoor activities, including going for a walk or exercising outside.

We were able to bring together a new community to work on this project, which included people with lived experience, leaders from non-profit organizations, clinicians, and researchers. Through regular dialogue and meetings, we collaborated on all aspects of the research process and are well positioned to continue to work together on future research priorities.

The final report for this project has been submitted to funders. As the BC Ministry of Children and Family Development was a partner on this project, we have shared the results and discussed recommendations with them. Our team members who are clinicians and work in non-profit organizations are able to use the results in their practices and programs. The team plans to compare our results with a sample of adults who are not parents/caregivers of children with support needs in order to better ascertain the impacts on this group.

IMPACT Youth Employment Project

Funded by the BC Ministry of Social Development and Poverty Reduction and in partnership with the BC Employment Network

This project continues to test the hypothesis that intervening early with transitioning youth using employment interventions that consider each individual's unique strengths and interests will improve future employment outcomes for transitioning youth. The initial project involved three cohorts of youth over three years. Eight agencies of the BC Employment Network (BCEN) implemented summer youth employment programs.

Over the three years, 283 youth participated in IMPACT. Outcomes reveal an increase in overall paid and unpaid work experience through the youth's engagement with IMPACT. Across all three cohorts, 114 (45.1%) gained paid work experience during their participation in IMPACT. One-hundred-twenty-five youth (49.4%) gained unpaid work experience. These two categories are not mutually exclusive as a youth could obtain both paid and unpaid work experiences and were able to hold more than one job at a time.

In addition, the results of a combined analyses across all three cohorts of the MAS for 253 active participants (from entrance to exit) demonstrate statistically significant increases in nine of the eleven employment domains (MAS): Time

Expectations, Organization, Authority, Teamwork, Perseverance, Responsibility, Mindfulness, Self-Awareness, and Personal Appearance. When asked about their experiences during IMPACT, 193 (77.5%) of the youth agreed or strongly agreed that they were satisfied with their experience in the program.

Of the 102 parents/caregivers who completed the online survey, 82.7% responded yes to the statement, *As a parent/caregiver, I noticed changes in my youth's behaviour, attitude, and actions during the course of the summer employment program.*

The summative results confirm the overall objective of IMPACT and demonstrate positive change in the youth's employability domains, knowledge about employment, and work experience. Results also indicate that the agencies' interventions with participating youth improved the youth's unique strengths, interests, and confidence about their employment and work skills

IMPACT 2.0 has been funded beginning in April 2023 with 2 new BC Employment Network agencies joining the project. Watch the video featuring Research Assistant Laura Mudde below to find out more.



[Reports from all 3 years are available on the CIIC website here.](#)

[Additional videos featuring project participants are available on the BC Employment Network website here.](#)

Advancing Equal Access for People with Intellectual Disabilities in the Workforce

Funded by Canadian Accessibility Standards Development Organization in partnership with Inclusion Canada and People First of Canada

In order to explore the issue of Standards for accessible employment and people with intellectual disability, the Government of Canada's Canadian Accessibility Standards Development Organization funded Inclusion Canada to undertake a research project entitled "Advancing Equal Access for People with Intellectual Disabilities in the Workplace." Inclusion Canada partnered with People First of Canada and contracted with the CIIC to undertake the research for the project.

This project undertook a jurisdictional review both nationally and internationally, a literature review, a series of interviews with key stakeholders and consulted with an expert advisory group. The work confirmed the paucity of formal employment standards for people with intellectual disabilities. It should be noted that the current data does not tell us why this is the case or whether such standards would have any impact on employment outcomes. That said, there is some indication that labour and human rights instruments do offer some protection for people with intellectual disabilities in the labour market, though may be limited in how much positive effect they have on gaining employment. The report provides a summary of findings and makes a series of recommended actions for the Federal Government.



[The following pieces are available on our website in English and French:](#)

- Research Report with Recommendations
- Plain Language Executive Summary
- Infographic of interesting facts we learned through this project.
- Info Sheet summarizing ways the Government of Canada can support equal access at work for people with intellectual disabilities.
- Animated video highlighting ways the Government of Canada can support equal access at work for people with intellectual disabilities.
- A self advocate led video discussing recommendations from the project and ways that employers can create inclusive and accessible workplaces.

We Deserve to Work!

Funded by the Vancouver Foundation, in partnership with the Community Living Society and Massey Theatre Society



We Deserve to Work! was co-created with a theatre team of 14 self advocates supported by the Community Living Society.

Following *Romance, Relationships & Rights* in 2019, this second research-based theatre production involved self advocates identifying social equity and inclusion topics they are passionate about. The theme of having the right to employment was selected and a proposal for funding was submitted to the Vancouver Foundation.

Self advocates participated in all phases the development of *We Deserve to Work!* This included choosing the topic for the play, developing the proposal, engaging in research by interviewing inclusive employers, job coaches and self advocates, developing the script, and acting in the stage production.

The self advocate co-creators worked with professional theatre artists in mentorship including devised theatre processes, production design, and technical theatre.

Three public performances were delivered to over 650 people (including a matinee performance for students) at the Massey Theatre in New Westminster in November 2022.

Additional performances will occur in May and June 2022 at the B.C. Council of Administrators of Inclusive Support In Education (a professional association of dedicated school and district administrators passionately committed to celebrating and supporting student diversity in every classroom and school community) and the World Supported Employment Conference in Vancouver.

We have gained an understanding of the value of theatre and the arts as the platform for social change where self advocates co-create stories based on research and lived experience.

The full performance can be viewed on the CIIC website at <https://cic.arts.ubc.ca/we-deserve-to-work/>

“When we are able to contribute to system innovation in the professional artistic sector, we are meeting our mandate to increase inclusive policy and practice through partnerships with self advocates and community organizations”

~ Leyton Schnellert, Co-Director and Co-Producer

Evidence to Inform Policy and Practice in the Community Living Sector

Funded by Community Living BC

This 3 year initiative aims to identify and conduct research prioritized by CLBC to improve outcomes for people with intellectual and developmental disabilities and their families.



Project activities in progress:

- Parents with Intellectual and Developmental Disabilities.
 - This project is being led by CLBC Advisor, Michelle Goos and UBC Okanagan master of social work student, Lizzy Walsh. In partnership, they are conducting a literature review examining the experiences of parents with lived experience of developmental disabilities.
 - A small qualitative focus group study will be conducted this coming fall (2023) building upon Michelle's important interviews with parents.
- Individualized Funding (IF)
 - An international Leadership Group on Individualized Funding has been established.
 - A literature review examining individualized funding is being conducted.
- Housing Innovations
 - This project aims to understand stakeholders' knowledge of innovative, inclusive housing initiatives happening across the province. The first phase is an environmental scan using survey methods that will be followed by a case study approach as a means to get a more in-depth understanding of housing innovations in BC. UBC Ethics approval has been obtained.

Implementing Physical Activity Programs in Communities for Children with Neurodisabilities

Funded by Michael Smith Health Research BC, Implementation Science Team Grant



Few physical recreation programs exist for children with neurodevelopmental challenges, particularly in rural settings and Indigenous communities. This project's goal is to study the implementation of a new physical activity coaching approach (KidsAction) for children with neurodevelopmental challenges and their families. We are actively working with a number of sites in BC – Special Olympics BC Kelowna, Kamloops and Prince George, Adaptive Sport Sun Peaks, and one Indigenous organization on Vancouver Island to implement and evaluate use of the KidsAction approach. This year Saskatchewan Polytechnic – Adaptive Recreation program used our project resources as part of student practicum experiences. We have a new partnership underway with Challenger Baseball/Jays Care Foundation out of Toronto and are piloting KidsAction in two of their Ontario leagues this summer. We are also starting to plan for sustainability for KidsAction project to support its ongoing expansion and use by community past Aug 2024. For further information, the website is: <http://kidsaction.ca/>

Research Assistants, Staff and Self Advocate Consultants

Student Research Assistants

- Belinda Chi, PhD Candidate, We Deserve to Work
- Bitu Jokar, undergraduate work study student programmer, TYDE
- Emily Giroux, GRA, PhD Candidate TYDE
- Jenna Christianson-Barker, PhD Candidate, Advancing Equal Access for People with Intellectual Disabilities in the Workforce, We Deserve to Work, New Inclusive Economy and Inclusive Employment
- Karl Urban, PhD GRA, New Inclusive Economy and Inclusive Employment
- Laura Mudde, PhD Candidate, IMPACT Youth Employment, Immunization Partnership Fund Project Evaluation
- Leilani Forby, PhD Candidate, TYDE, Remote Supports
- Lucia Woolgar, MSW, Advancing Equal Access for People with Intellectual Disabilities in the Workforce, We Deserve to Work
- Nadia Galvan Hernandez, PhD student, We Deserve to Work
- Rae Morris, PhD Candidate, Advancing Equal Access for People with Intellectual Disabilities in the Workforce, New Inclusive Economy and Inclusive Employment
- Ramona Sharma, MSW, Advancing Equal Access for People with Intellectual Disabilities in the Workforce, Ableism and Employment Equity Project
- Renée Asselin, GRA, MSW, Ableism and Employment Literature Review
- Robin Metcalfe, PhD, Gender Equity
- Sandra Polushin, PhD Candidate (Simon Fraser University), TYDE
- Sue Sterling-Bur, PhD Candidate – TYDE
- William Zhou, Lead student developer, TYDE
- Zach Manley, GRA, MSW Remote Supports

A special thank you to
UBCO Collections Librarian Arielle Lomness
for assisting with our many literature reviews. Your
expertise is invaluable.

Self Advocate Research Assistants

- John Cox, People First of Canada, Advancing Access for People with Intellectual Disabilities in the Workforce
- Chris Rowley, People First of Canada, Advancing Access for People with Intellectual Disabilities in the Workforce

Self Advocate Consultants

Our team makes every effort to include self advocates as paid consultants and research assistants whenever possible in all areas of research including project conception and design, developing plain language research summaries, participating in other knowledge translation / knowledge mobilization activities including as conference co-presenters.

- Aaron Pietras, We Deserve to Work Steering Committee
- Amy Chan, We Deserve to Work Steering Committee
- Chelsea Rinquinha, Self Advocate Leadership Institute Planning Committee
- Colton Sterling-Moses, TYDE – Transitioning Youth with Disabilities and Employment
- Dana Faris, We Deserve to Work Steering Committee
- Darryl Harrand, Self Advocate Leadership Institute Planning Committee
- Dave Sherritt, Self Advocate Leadership Institute Planning Committee
- David Johnston, Self Advocate Leadership Institute Planning Committee
- Joanne Gauthier, Self Advocate Leadership Institute Planning Committee
- Jose Figueroa, TYDE – Transitioning Youth with Disabilities and Employment
- Kara Anderson, Self Advocate Leadership Institute Planning Committee
- Kimberley Earl, Self Advocate Leadership Institute Planning Committee
- Kurtis Johnson, We Deserve to Work Steering Committee
- Kya Bezanson, Self Advocate Leadership Institute Planning Committee
- Larissa Gunkel, We Deserve to Work Steering Committee
- Lorie Sherritt, Self Advocate Leadership Institute Planning Committee
- Michael McLellan, Self Advocate Leadership Institute Planning Committee
- Raymond Edinger, Self Advocate Leadership Institute Planning Committee
- Richard McDonald, Self Advocate Leadership Institute Planning Committee
- Shameera Rosal, TYDE – Transitioning Youth with Disabilities and Employment
- Shelley Decoste, Self Advocate Leadership Institute Planning Committee
- Sherwin Strong, Self Advocate Leadership Institute Planning Committee
- Tami Pederson, Self Advocate Leadership Institute Planning Committee
- Vicky Abbott, Self Advocate Leadership Institute Planning Committee

Project Contractors

- Dr. Ali Macintyre, New Inclusive Economy and Inclusive Employment
- Jessica Ann Nelson, We Deserve to Work
- Jordy Matheson, We Deserve to Work
- Rheanna Toy, Videographer, We Deserve to Work
- Suzie Giroux, American Sign Language (ASL) Interpreter, We Deserve to Work
- Vicki Yee, American Sign Language(ASL) Interpreter, We Deserve to Work

We Deserve to Work Theatre Company Production

Self Advocate Actors, Co-Creators and Research Assistants


- Aaron Pietras
- Amy Chan
- Carroll Sheaves
- Dan Tell
- Dana Faris
- David Delatorre
- Jay MacInnis
- Krissy Pilorusso
- Kurtis Johnson
- Larissa Gunkel
- Mackenzie Marsh
- Renu Shambhy
- Rob Burnett
- Rocky Paquin

Self Advocate Front of House Staff

- Curtis Kleaman
- Duncan Gibbons
- Emery Green
- Lesley Dugger
- Rebecca VanAgteren
- Sky Hendsbee

Production, Technical and Inclusion Support Facilitators

- Belinda Chi
- Cherise Leung
- Heather Jones
- Jamie Sweeney
- Jack Goodison
- Jay Swing
- Jessica Anne Nelson
- Jordy Matheson
- Kimira Reddy
- Leyton Schnellert
- Marcela Herrera
- Max Sumner
- Rachel Brew



WE DESERVE TO WORK

A NEW PLAY
by People with Disabilities
Transforming Attitudes about
and Experiences
with Employment

November 18, 2022 at 12:30 pm
November 19, 2022 at 7:30 pm
November 20, 2022 at 2:00 pm

Massey Theatre
735 8th Ave, New Westminster, BC


Tickets:
MasseyTheatre.com
604-521-5050
Accessible seating
available by phone

CLS community living society

THE UNIVERSITY OF BRITISH COLUMBIA
Canadian Institute for Inclusion and Citizenship

Massey
THEATRE

vancouver
foundation



Governance

Provincial Advisory Board

The provincial advisory board offers advice to the Institute, assists with fund development, ensures information flows between community and the university, informs research priorities, assists in the design and implementation of projects, facilitates the communication of results and helps to evaluate application and uptake of the results. Membership includes a minimum of two individuals with IDD (self advocates), family members, service providing agencies, government and provincial advocacy organizations.

- Dan Collins Inclusion, Langley Society, Chair
- Dara Watson, BC People First
- Janice Barr, Community Living Society
- Colton Sterling-Moses, Self Advocate Consultant
- Jason Gordon, BC Association for Child Development and Intervention
- Jennifer Baumbusch, Research Lead, UBC Vancouver
- Sue Sterling-Bur, PhD Candidate, UBC Okanagan
- Jack Styan, Community Living BC
- Joanne Gauthier, BC People First
- Joshua Myers, BC Centre for Ability
- Karla Verschoor, Inclusion BC
- Lise Olsen, Research Co-Lead, UBC Okanagan
- Rachelle Hole, Co-Director, UBC Okanagan
- Tim Stainton, Co-Director, UBC Vancouver
- Leyton Schnellert, Research Lead UBC Vancouver

“BC has been recognized as a leader in community living for many years. Historically, this was related largely to the strength of the family and community advocacy movements and the significant direction that this provided to community living. More recently, in my view, this leadership has transitioned to the service sector and progressive directions initiated through CLBC. Whilst the family and advocacy movements have a strong compass resulting from their close connections to people with disabilities, services and CLBC need to be driven by evidence. Policy, processes, practice and services all need to be rooted in an evidence base to make progress in the complex environment that people strive to live good lives. A good example of this is work of the Re-imagining Community Living Initiative. Initiatives to advance the work need to be evidence driven whenever possible. Where they are innovations they need good evaluation frameworks to evaluate their value. The Canadian Institute for Inclusion and Citizenship has been conducting this work on behalf of CLBC, MCFD and SDPR over its history. On a go forward basis, the CIIC is an obvious community partner for this and other work that supports new directions from Government, CLBC and service, with skills, knowledge, expertise and often funding to provide both evidence from the literature and cross jurisdictional research and, in the case of new ideas, providing an unbiased evaluation of the merits of the initiatives.”

~Jack Styan, Outgoing CIIC Advisory Board Member, Community Living BC

Academic Measures

This report includes academic measures related to Intellectual and Developmental Disability research only. The CIIC Co-Directors, Research Leads and Co-Leads also conduct research, support student engagement, and produce knowledge outputs in other topic areas.

Grants and Service Contracts

In 2022 - 2023, the CIIC undertook projects with a collective budget of \$4,878,167. New projects generated \$364,327 in new funding this reporting period and continued work on projects previously funded was in the amount of \$4,513,840. Researchers in **bold text** are CIIC Co-Directors, Research Leads and Co-Leads.

NEW Projects 2022 - 2023

Title	Rural and Remote Teacher Education Program: Inclusive and accessible design within interactive, multi-modal courses		
Funding Body	UBC Teaching and Learning Enhancement Fund		
Grant / Contract Total	\$99,574 (year one)	Funding Period	2023-2025
Principal Investigator(s)	Schnellert, L.	Co-Investigator(s)	Yvonne Dwydiak Karen Ragoonaden Marianne McTavish Terry Taylor Joaquin Munoz Carly Christensen Harper Keenan Jamilee Baroud
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)	25 teacher candidates from rural/remote communities across BC, Indigenous Education Circle (Joaquin Munoz, Megan Read, Jesse Halton, Denise Flick, Bonny-Lynn Donovan); Disability Justice Circle (Carly Christensen, Shelley Moore, Nadia Galvan Hernandez, Joann Anokwuru, Belinda Chi), Racial Justice Circle (Karen Ragoonaden, Marianne McTavish, Nina Pak Lui); Sexual Orientation and Gender Identity Circle (Harper Keenan, Lee Iskander, Leyton Schnellert)		
Title	Intersectional experiences of multiply marginalized disabled persons		
Funding Body	Faculty of Education Equity, Diversity, Inclusion, Decolonization Funding Grant		
Grant / Contract Total	TBA	Funding Period	TBA
Principal Investigator(s)	Christensen, C.	Co-Investigator(s)	Schnellert, L. Perry, N.
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)	West Kootenay Teacher Education Program, BC Council of Administrators of Inclusive Support in Education		

Title	New Inclusive Economy and Inclusive Employment		
Funding Body	Ministry of Post-Secondary Education and Future Skills, Government of British Columbia and the Government of Canada,		
Grant / Contract Total	\$92,700	Funding Period	2022 – 2023
Principal Investigator(s)	Stainton, T. Hole, R.	Co-Investigator(s)	
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)	Community Living British Columbia, Embers Eastside Works, Exchange Inner City, Inclusion BC, Manufacturing British Columbia, Presidents Group Regenerem, Share Reuse Repair Initiative, Social Research and Demonstration Corporation Tap Network		
Title	Immunization Partnership Fund Third Party Evaluation		
Funding Body	Public Health Agency of Canada & Inclusion Canada		
Grant / Contract Total	\$30,000	Funding Period	2023
Principal Investigator(s)	Hole, R. Stainton, T.	Co-Investigator(s)	
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)			
Title	IMPACT 2.0: Evaluating Youth Employment Interventions		
Funding Body	Ministry of Social Development and Poverty Reduction (MSDPR)		
Grant / Contract Total	\$142,000	Funding Period	2023 - 2026
Principal Investigator(s)	Hole, R.	Co-Investigator(s)	C. Reid L. Mudde
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)	Burnaby Association forCommunity inclusion, Chilliwack Society for Community Living, Community Living Victoria, Delta Community Living Society, Inclusion Langley Society, Possibilities, ASPIRE, Unity WISE Employment Solutions, Inclusion Powell River Society, Community Living Society		

Ongoing Projects

Title	Ableism and Employment Equity: A rapid review of the literature		
Funding Body	BC's Office of the Human Rights Commissioner		
Grant / Contract Total	\$15,000	Funding Period	2021-2023
Principal Investigator(s)	Hole, R. Stainton, T.	Co-Investigator(s)	
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)			

Title	Evidence to Inform Policy and Practice in the Community Living Sector		
Funding Body	Community Living British Columbia		
Grant / Contract Total	\$300,000	Funding Period	2021-2025
Principal Investigator(s)	Hole, R. Stainton, T.	Co-Investigator(s)	
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)	Community Living BC		
Title	From kindergarten to post-secondary: Exploring the educational journeys of students with disabilities		
Funding Body	Social Sciences and Humanities Research Council		
Grant / Contract Total	\$298,969	Funding Period	2021 - 2024
Principal Investigator(s)	Baumbusch, J.	Co-Investigator(s)	Hole, R., Poon, & Cannon
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)	North Vancouver School District; Inclusion BC; STEPS Forward; BC Ministry of Education; BC Ed Access		
Title	Remote Supports as a Service Delivery Option for Individuals Accessing Community Living Supports		
Funding Body	Vancouver Foundation, Community Living British Columbia, Mitacs, Community Partners		
Grant / Contract Total	\$194,000	Funding Period	2021 – 2023
Principal Investigator(s)	Community Living Society Hole, R. (Academic Lead)	Co-Investigator(s)	
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)	ASPIRE, Community Living Society, Inclusion BC, Inclusion Langley; Spectrum Society for Community Living, Inclusion BC		
Title	Understanding and mitigating the impact of COVID-19 on the mental health of parents and caregivers of children and youth with special needs in British Columbia.		
Funding Body	Mental Health Research Canada (MSFHR & MCFD)		
Grant / Contract Total	\$50,000	Funding Period	2021 - 2022
Principal Investigator(s)	Baumbusch, J. & Clancy, A	Co-Investigator(s)	Hole, R., Lee, E., Jenkins, E., Olsen, L.
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)	Tracy Humphreys (BC Ed Access), Sacha Bailey (BC Centre for Ability) Tim Stainton (UBC CIIC), Jaime Wegner-Lohin (BC Representative for Children and Youth), Mary Stewart, Karla Verschoor (Inclusion BC)		

Title	Understanding the Impact of COVID-19 on Children with Medical Complexity and Their Families		
Funding Body	Canadian Institute for Health Research: Operating Grant		
Grant / Contract Total	\$149,874	Funding Period	2022
Principal Investigator(s)	Baumbusch, J., McGuire, M.	Co-Investigator(s)	Bailey, S., Lee, E.
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)			
Title	The Transitioning Youth with Disabilities and Employment Project – “The TYDE Project” – Focus on Gender Equity: Why are jobs distributed so unequally across gender?		
Funding Body	Mitacs		
Grant / Contract Total	\$30,000	Funding Period	2021 – 2023
Principal Investigator(s)	Inclusion BC and Hole, R. (Academic Lead)	Co-Investigator(s)	Metcalfe, R. (PhD Intern)
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)			
Title	Advancing Equal Access for People with Intellectual Disabilities in the Workplace		
Funding Body	Canadian Accessibility Standards Development Organization		
Grant / Contract Total	\$129,150	Funding Period	2020 – 2023
Principal Investigator(s)	Stainton, T. Hole, R.	Co-Investigator(s)	
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)	Inclusion Canada, People First of Canada		
Title	We Deserve to Work! Self Advocates Transforming Attitudes About and Experiences with Employment		
Funding Body	Vancouver Foundation Systems Change Grant		
Grant / Contract Total	\$300,000	Funding Period	2020 - 2023
Principal Investigator(s)	Hole, R., Schnellert, L.	Co-Investigator(s)	Stainton, T.
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)	Community Living Society, Massey Theatre Society		

Title	IMPACT: Youth with Disabilities Employment Project		
Funding Body	BC Ministry of Social Development and Poverty Reduction		
Grant / Contract Total	\$106,083	Funding Period	Jan 2020 – Dec 2022
Principal Investigator(s)	Hole, R.	Co-Investigator(s)	Reid, C.
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)	ASPIRE, Burnaby Association forCommunity inclusion, Chilliwack Society for Community Living, Community Living Victoria, Delta Community Living Society, Inclusion Langley Society, Possibilities, Unity WISE Employment Solutions		
Title	Implementing Physical Activity Programs in Communities for Children with Neurodisabilities		
Funding Body	Michael Smith Health Research BC		
Grant / Contract Total	\$500,000	Funding Period	2019 - 2022
Principal Investigator(s)	Olsen, L.	Co-Investigator(s)	Mc Kellin, W Collet, J.P. Gititmoghaddam, M Glegg, S Nault, T Zwicker, J Hole, R 9 additional investigators
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)	Indigenous Sport and Physical Activity Council of BC, Special Olympics BC, Sun Peaks Adaptive Ski Program, Victoria Native Friendship Society, Centre for Accessible Sport and Play.		
Title	Assessing feasibility and effectiveness of an online parent resource to support safe and active sport and recreation for children with autism spectrum disorders		
Funding Body	Social Sciences and Humanities Research Council		
Grant / Contract Total	\$120,440	Funding Period	2019 – 2022
Principal Investigator(s)	Olsen, L	Co-Investigator(s)	McManus, A Hole, R Iarocci, G Brussoni, M
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)	Autism Okanagan, Canucks Autism Network		

Title		Transitioning Youth with Disabilities and Employment – The TYDE Project	
Funding Body		CIHR / SSHRC Partnership Grant Awarded April 1, 2018	
Grant / Contract Total		\$2,320,324 (includes partner cash and in-kind contributions) CIHR/ SSHRC Funding: \$1,331,650	Funding Period 2018 – 2024
Principal Investigator(s)		Hole, R	Co-Investigator(s) Barnes, S Bottorff, J Crawford, C Domene, J Schnellert, L Stainton, T Williamson, R Wise, A Young, R
Collaborators & Partner Organizations (Knowledge Users and Policy Makers)		BC Aboriginal Network on Disability Society, BC Centre for Employment Excellence, BC Council of Administrators of Inclusive Support, BC Employment Network, BC Ministry of Children & Family Development, BC People First, Community Living British Columbia, Family Support Institute of BC, Inclusion BC, Inclusion Canada, Simon Fraser University, University of Calgary	

Student & Post Doctoral Supervision

Recent Graduates

- Congratulations to Shelley Moore who defended her PhD dissertation in December 2022 and received a Canadian Association for Teacher Education (CATE) Dissertation Award for Research in Teacher Education.
- Congratulations to Joann Anokwuru who defended her PhD dissertation in January 2023.
- Congratulations to Jodi Lee-Lewis, Kristan Thompson, Rachel Lacroix, and Marla Gonzalez Plasecia, who defended their M.Ed. research projects and completed their graduate degrees in Summer 2022.
- Congratulations to Dr. Sarah Lawrason who received a CIHR Health Systems Impact Post-doctoral Fellowship in 2022.

Post Doctoral Fellows

Sarah Lawrason, PhD. In the summer/fall of 2022, Dr. Lawrason supported and led the Remote Supports scoping review of the literature with MSW student, Zach Manley. The manuscript was submitted and is currently being revised for resubmission.

UBC Okanagan MSW Practicum Student



As part of their MSW practicum, in addition to their role as a project research assistant, Lizzy Walsh, UBCO MSW student, accepted an invitation from the BC Self Advocacy Leadership Network to spend the Winter term supporting and contributing to their work.

At BCSALN, students have an opportunity to work collaboratively with self advocates on projects that align with their strengths and interests in a supportive, encouraging, and fun environment. In this placement, MSW students bridge the academic and practical landscapes and integrate significant learning surrounding what it means to be a “supporter” within a self advocate led organization.

Learning for students is diverse, often including consultation with other organizations such as Community Living BC. Students with BCSALN develop skills such as navigating disability systems through the lens of self advocates, advocating for systemic and local change to promote equitable access for all, and witnessing first-hand the strength of self advocate networks and organizations.

As a social work practicum student with BCSALN, I have primarily focused on developing organizational policies with the policy committee and board members. In addition to policy work, I attended board and member meetings, facilitated a music “lunch and learn,” met with sub-groups and committees on various projects, and supported the Strategic Plan Review for 2023. Throughout this placement I experienced the generous and authentic learning that comes with supporting self advocates, which are invaluable lessons as a social worker student.

~Lizzy Walsh, MSW Student

Having students who might not have experience with the disability community join BCSALN means that students learn a great deal from self advocates which is spread into their own networks.

BCSALN Members

Additional Student Supervision

Student Name	Program Type	Topic	Supervisor	Committee Members
Belinda Chi	PhD Curriculum Studies - Education	Building employment for young adults with developmental disabilities	L. Schnellert	R. Hole
Chinook McLean	M.A. Interdisciplinary Studies - Education	Creating transformative space entwining circles, restorative practices, and student voice	L. Schnellert	K. Ragoonaden R. Irwin M. McIntyre Latta
Fareed Mojab	PhD	A phenomenological study of Muslim caregivers' experiences of raising a child with ADHD.	T. Stainton M. Ibrahim	Dr. Purnima Sundar
Emily Laroque	M.A. Curriculum Studies - Education	Reconstituting Fractured Selves: Intersectional Narrative Methods, Disability Justice, and Pedagogies of Love	L. Schnellert	L. Loutzenheiser
Heather Beveridge	PhD	Disability Narratives and the Experience of Stigma in Uganda: Cultural Beliefs, Attitudes, Knowledge and Practices related to Cleft Lip and Palate (CLP)	T. Stainton	R. Hole
Jenna Christianson- Barker	IGS PhD	Employment and Inclusive Hiring: A Focus on co-workers and work culture	R. Hole	C. Schreyer L. Schnellert T. Stainton
Jennifer Anaquod	PhD - Curriculum Studies - Education	Learning from and with urban Indigenous Friendship Centres	L. Schnellert	S. Scott C. Ahenakew S. Leddy
Jennifer Christianson- Barker	PhD Interdisciplinary Studies	Employment and the Business Case for Inclusive Hiring	R. Hole	T. Stainton L. Schnellert
Joann Anokwuru	Ph.D. Education – Curriculum Studies	Moving Toward the Ideal of Inclusive Education: A Narrative Inquiry of Being Disabled in Nigeria	L. Schnellert	K. Meyer B. Opini
Jodi Lee-Lewis	M.Ed. Curriculum Studies - Education	Engaging Educators through Culturally Sustainable Action & Inclusive Practice	L. Schnellert	
Justin Ng	PhD UBC-Law	MAiD and Mental Illness	T. Stainton	

Student Name	Program Type	Topic	Supervisor	Committee Members
Joann Anokwuru	Ph.D. Education – Curriculum Studies	Moving Toward the Ideal of Inclusive Education: A Narrative Inquiry of Being Disabled in Nigeria	L. Schnellert	K. Meyer S. Nashon
Jodi Lee-Lewis	M.Ed. Curriculum Studies - Education	Dialogue for Change: Engaging Educators through Culturally Sustainable Action and Inclusive Practice	L. Schnellert	D. Kozak L. Farr Darling
Kimberley MacNeil	PhD in Special Education	Supporting teachers' professional learning through collaborative inquiry	D. Butler	L. Schnellert N. Perry
Kristan Thompson	M.Ed. Curriculum Studies - Education	Walking Together: Northern Middle Years Educators Creating Welcoming Environments for All Learners	L. Schnellert	D. Kozak L. Farr Darling
Marla Gonzalez Plasencia	M.Ed. Curriculum Studies - Education	Experiences of British Columbia Education Assistants	L. Schnellert	D. Kozak L. Farr Darling
Meredith Rusk	Ph.D. Interdisciplinary Studies - Education	Validating Indigenous Knowledge in Educators' Practices and Minds	L. Schnellert	M. Evans V. Magnat K. Ragoonaden
Mike Way	M.Ed. Curriculum Studies - Education	Power to the Pupil! Disrupting Conceptions of Disabled Students	L. Schnellert	D. Kozak L. Farr Darling
Miriam Miller	Ph.D. Human Development, Learning and Culture	Fostering Social and Emotional Development	L. Schnellert	S. Hymel D. Butler
Nadia Galvan Hernandez	Ph.D. Interdisciplinary Studies - Community Engagement, Social Change & Equity	Disability Justice and Community Art Practice	R. Hole L. Schnellert	R. Irwin V. Magnat
Nina Pak Lui	Ph.D. Interdisciplinary Studies - Community Engagement, Social Change & Equity	Decolonizing Teacher Education	L. Schnellert R. Hole	K. Ragoonaden N. Yee
Rachel Lacroix	M.Ed. Curriculum Studies - Education	The Lived Experiences of Teachers as Diverse Learners	L. Schnellert	D. Kozak L. Farr Darling

Student Name	Program Type	Topic	Supervisor	Committee Members
Rae Morris	PhD	Mental health service provision with adults with autism spectrum disorder: An interpretive description study	T. Stainton	D. Nicolas C. Bratotiis
Shelly Moore	Ph.D. Cross-Faculty Inquiry in Education	Transforming Inclusive Education for Students with Intellectual Disabilities in Secondary School	L. Schnellert	D. Butler J. Lucychn
Sue Sterling-Bur	IGS PhD	Understanding Giftedness Through <i>Nle?kepmx</i> Stories	J. Armstrong R. Hole	A. Ferguson M. Kovach

Publications, Reports, Presentations and Videos

April 2022 – March 2023. CIIC researchers are highlighted in **bold**; students are underlined.

Journal Articles

Baumbusch, J. & Lloyd, J.E.V. (2022). Research priority setting with parents of students with learning exceptionalities and disabilities. *British Journal of Special Education*, 49(2), 209-229. <https://doi.org/10.1111/1467-8578.12405>

Baumbusch, J., Lloyd, J. E. V., Lamden-Bennett, S. R.*, & Ou, C. (2022). The unintended consequences of COVID-19 public health measures on health care for children with medical complexity. *Child: Care, Health and Development*, 48, 970-978. <https://doi.org/10.1111/cch.12968>

Breau, G., Thorne, S., **Baumbusch, J.**, Hislop, T. & Kazanjian, A. (early view, Jan 2022). Family physicians' and trainees' experiences regarding cancer screening with patients with intellectual disability: an interpretive description study. *Journal of Intellectual Disabilities*, 27(1), 250-265. <https://doi.org/10.1177/17446295211044041>

Davies, I., Iriate, E.G., Jarrett, S., Johnson, K., **Stainton, T.**, Tilley, L. and Walmsley, J. (2022), Fifty years of the British journal of learning disabilities: The power of the past. *British Journal of Learning Disabilities*, 50:2 119-121. <https://doi.org/10.1111/bld.12474>

Lloyd, J.E.V., **Baumbusch, J.L.**, & Zou, D. (2021). Community lives of adolescents across multiple special needs: Discrimination, community belonging, trusted people, leisure activities, and friends. *Journal of Community Psychology*, 49(5), 1393-1417. <https://doi.org/10.1002/jcop.22498>

Marquis, S., O'Leary, R., Hayden, N. & **Baumbusch, J.** (early view, October 2022). A realist review of programs for siblings of children who have an intellectual/developmental disability. *Family Relations*.

Schnellert, L., Tidey, L., & **Hole, R.** (2023). *Romance, relationships and rights: Ethical considerations and dilemmas in a research-based theatre project with self-advocate co-creators and actors*. *Qualitative Inquiry* 29(2), 295-304. <https://doi.org/10.1177/10778004221101586>.

Stainton, T. (2022). The beginning of the end of the great confinement: Institutional scandals and inquiries in the immediate post-world war II era. *British Journal of Learning Disabilities*, 50:2: 220-27. <https://doi.org/10.1111/bld.12460>

Tidey, L., **Schnellert, L., & Hole, R.** (2022). "Everyone should get the chance to love": Sexual health research-based theatre with self advocates. *Canadian Journal of Sexual Health* 31(2), 198-206. <https://doi.org/10.3138/cjhs.2022-0018>

Book Chapters

Wadden, J. & **Stainton, T.** (in press) Recognizing Human Flourishing in the Context of Significant Disability. In *The Bloomsbury Guide to Philosophy of Disability: Radical Resistances and Intersectional Imaginings*, S. Tremain, Editor. London: Bloomsbury.

Stainton T. (in press) Assisted Life Before Assisted Death: Disability Discomfort Regarding Maid. In *MAID in CANADA: Critical Multidisciplinary Perspectives*. J. Kotalik and D. Shannon eds. Switzerland: Springer Nature.

Research Reports

Bartnik, E. & **Stainton, T.** Human Rights Review and Remedy For The Findings Of Systemic Discrimination Against Nova Scotians With Disabilities: Technical Report of the Independent Experts to the Disability Rights Coalition and the Province of Nova Scotia. Fe. 6, 2023. 110 pgs.

Stainton, T., Hole, R., Christian-Barker, J., Morris R. (2022) Advancing Equal Access for People with Intellectual Disabilities in the Workplace Project Report. UBC Canadian Institute for Inclusion and Citizenship. 198 Pages.

Hole, R., Stainton, T., Christianson-Barker, J., & Asselin, R. (2022). Accessibility standards supporting integrated employment for employees with intellectual disabilities: A scoping review. UBC Canadian Institute for Inclusion and Citizenship. 38 Pages.

Stainton, T., Hole, R., Sharma, R., Woolgar, L., et al. (2022). Advancing Equal Access Jurisdictional Scan - Employment Standards for Intellectual and Developmental Disability. UBC Canadian Institute for Inclusion and Citizenship. 80 pgs.

Sharma, R., Asselin, R., Stainton, T., & Hole, R. (Jan. 2023). Ableism and Employment: A rapid review of the literature. The UBC Canadian Institute for Inclusion and Citizenship. Funded by the BC's Office of the Human Rights Commissioner. 93 pages.

Hole, R., Reid, C., & Mudde, L. (Jan. 2023). *IMPACT: A summative report of IMPACT 1.0*. The UBC Canadian Institute for Inclusion and Citizenship in partnership with the BC Employment Network. Funded by the Ministry of Social Development and Poverty Reduction. 79 pages.

Hole, R., Reid, C., & Mudde, L. (Jan. 2023). *IMPACT: Cohort 3 Report*. The UBC Canadian Institute for Inclusion and Citizenship in partnership with the BC Employment Network. Funded by the Ministry of Social Development and Poverty Reduction. 55 pages.

Stainton, T., Hole, R., Christianson-Barker, J., & Morris, R. (2022). *Summary and Synthesis Findings from the New Inclusive Economies Project: Environmental Scan*. The UBC Canadian Institute for Inclusion and Citizenship in partnership with the Inclusion Powell River and the Social Research and Development Corporation. 17 pages.

Sharma, R., Mason, B., March, C., Stainton, T., & Hole, R. (June 2022). *A rapid review of the impacts of COVID-19 on BIPOC with disabilities and their networks*. The UBC Canadian Institute for Inclusion and Citizenship. 35 pages.

Stainton, T., Hole, R., Christianson-Barker, J., & Morris, R. (May 5, 2022). *Advancing equal access for people with intellectual disabilities in the workplace project*. The UBC Canadian Institute for Inclusion and Citizenship, Inclusion Canada, and People First Canada. 11 pages.

Briefing Papers

Stainton, T. (2022) 'Disability And Assisted Suicide: Elucidating Some Key Concerns', Briefing Papers: Euthanasia And Assisted Suicide, Anscombe Bioethics Centre: Oxford.

Other Knowledge Translation and Knowledge Mobilization Outputs

14 Self-Advocate Co-Creators, **Schnellert, L.**, Nelson, J., & Matheson, J. (2022). *We Deserve to Work!* Three performances (November 18, 19, 20) at the Massey Theatre: New Westminster, British Columbia

Publications Submitted

Schnellert, L., King, J., Moore, S., & Searcy, N. Through a different lens: Student funds of knowledge as a pedagogical resource for (re)constructing practice. Paper in development Submitted to *International Journal of Inclusive Education*, March 2023.

Schnellert, L., Brownlie, F., & Moore, S. *It's all about thinking: Collaborating to support all learners in English, Social Studies and Humanities*. Winnipeg, Canada: Portage and Main Press. Approximately 250 pages. Revisions in progress.

Schnellert, L., Miller, M., & Rajagopal, J. (submitted). Striving to develop equity-orientated teacher education pedagogy. In Burke, J., Cacciattolo, M., & Toe, D. (Eds). *Inclusion and Social Justice in Teacher Education in Global Contexts*. Sage. Submitted November 2022.

Morris, R., Borja, C., **Stainton, T.**, & **Hole, R.** (Dec. 2022). "To not just exist, but to truly live": Enhancing Social Capital Through Participation in Microboards. *Research in Developmental Disabilities*.

Michalak, E., Cheung, I., Willis, E., **Hole, R.**, Pomeroy, B., Morton, E., & Barnes, S. (revised and resubmitted Feb. 2023). Engaging diverse patients in a diverse world: Development and evaluation of educational modules to support diversity in patient engagement research. *Research Involvement and Engagement*.

Lawrason, S., Manley, Z., Lomness, A. & **Hole, R.** (submitted March 2023). Remote support for individuals with Intellectual and Developmental Disabilities Living Independently: A Scoping Review. *International Journal of Developmental Disabilities*.

Conference and Invited Presentations, Podcasts and Webinars



Cantle, G., Schnellert, L., & **Hole, R.** (May 27, 2022). Sex: What's the big deal! *Inclusion BC Annual Conference*. Surrey, BC.

Hole, R. (April 20, 2022). The Transitioning Youth with Disabilities and Employment Project. *TriCity Employment Roundtable*. Virtual.

Hole, R., Polushin, S., Schnellert, L., Barnes, S., Sterling-Bur, S., & Forby, L. (November, 24, 2022). Transitioning Youth with Disabilities and Employment Project. *Focus Disability Network Conference*. Langley, B.C.

Hole, R., Reid, C., & Mudde, L. (Jan. 30, 2023). *IMPACT Cohort 3 and Summative Findings*. BC Employment Network. Virtual via Zoom.

Hole, R., Rosal, S., & Figuero, J. (Sep. 23, 2022). *The Transitioning Youth with Disabilities and Employment Project*. Inclusion BC Youth Employment Summit. Virtual

Hole, R., Schnellert, L., Barnes, S., Polushin, S., Forby, L., & Sterling-Bur, S. (May 6, 2022). The Transitioning Youth with Disabilities and Employment Project. *Supported Employment Advocacy Network*. Virtual.

Hole, R., Stainton, T., Sharma, R., & Asselin, R. (July 25, 2022). Ableism and Employment Literature Review Interim Findings. Presented to representatives of the Office of the BC Human Rights Commissioner. Virtual.

Hole, R., Schnellert, L., Barnes, S., Forby, L., Polushin, S., & Sterling-Bur, S. (May 27, 2022). Transitioning Youth with Disabilities and Employment (TYDE). *Inclusion BC Annual Conference*. Surrey, BC.

Metcalfe, R., Verschoor, K., Rosal, S., Taya, Members of the Gender Matters Reference Group, **Hole, R.** (May 27, 2022). Gender Matters! *Inclusion BC Annual Conference*. Surrey, BC.

Nault T, **Olsen L.L.** (2023, Feb 23). KidsAction Coaching: Weaving trust and knowledge into culturally safe research with Indigenous families and communities. Presented at: *Canadian Centre for Inclusion and Citizenship Webinar*, Feb 14, 2023. Audience: Community partners and stakeholders, trainees, scientific community.

Olsen, L., Szostak, C., Dafoe, P., Anderson, R., & Shannon, C. (2022 Nov 24). Website development to support safe sport and recreation for children with autism. Virtual presentation - 14th World Conference on Injury Prevention and Safety Promotion, Nov 27-30, 2022. Adelaide, Australia

Olsen, L.L. (2022, May 25). *Website design to promote safe active recreation for children with autism: Incorporating family and provider perspectives.* Invited presentation to: *Research with Relevance – pre-conference event for the Inclusion BC Conference 2022: Everybody Belongs!*. May 26-28, 2022, Surrey, BC.

Olsen, L.L. Dafoe, P., Andersen, R. (2022). *Designing web-based resources to support inclusive and safe recreation participation for families and children with autism.* Invited virtual presentation: UBC Okanagan Institute for Healthy Living and Chronic Disease Prevention, Partnership in Research Webinar, April 6.

Stainton, T. Invited Panelist, BC Association of Genetic Counsellors, Legal and Ethical Issue for Genetic Counsellors. Mar. 1, 2023. Virtual.

Stainton, T. Invited Pre Conference Workshop Research with Relevance, Inclusion BC Conference, Surrey BC, May 26, 2022. Jointly with **Rachelle Hole** and the Canadian Institute for Inclusion and Citizenship.

Stainton, T. Invited Presentation, Individualized Funding in Canada, International Initiative for Disability Leadership Match. June 15, 2022. Virtual.

Stainton, T. Invited Presentation, Individualized Funding, Community Living British Columbia Board of Directors, Vancouver, May 11, 2022

Stainton, T. Invited Presentation, Medical Assistance in Dying, Inclusion BC Conference, Surrey BC, May 28, 2022.

Stainton, T. Invited Presentation, Supported Decision Making, WAIS SDM Workshop for Families and service Providers. Perth Australia, Nov. 7, 2022

Stainton, T. Invited Presentation, Supported Decision Making, Western Australia's Individualised Services Supported Decision Making Workshop for Government Representatives, Perth Australia, Nov. 8, 2022.

Stainton, T. Invited Presentation, The Medical Legal Society of BC, Disability Concerns with MAiD. Vancouver, March 2, 2023.

Stainton, T. Invited Talk, Deinstitutionalization Task Force, Inclusion Canada/People First of Canada, 13 April 2022. Virtual.

Stainton, T. Keynote Speaker, INSINC Inclusive Education Conference, Mandura, Australia, Nov. 11, 2022.

Editorships

- Rachelle Hole, Consulting Editor, **The Journal of Policy and Practice in Intellectual Disability**
- Tim Stainton, Editorial Board, **Australian Social Work**
- Tim Stainton, Editorial Board **Journal on Social Inclusion**
- Tim Stainton, Editorial Board, **British Journal on Learning Disabilities**
- Tim Stainton, Co-Editor, **British Journal on Learning Disabilities, Special Issue on History**

Media



- [Robin Metcalfe](#), Killam Doctoral Fellow, Researches Gender, Disability and Employment
A nice story about one of our Research Assistants, Robin Metcalfe, is shared in the UBCO School of Social Work's December 2022 newsletter The Intersection. Robin is passionate about disability studies research. She cites the mentorship of her supervisor, Dr. Rachelle Hole, for helping ignite her interest: [Read the story here and find out more about the Gender Matters project, funded by a Mitacs Internship Award and community partner Inclusion BC.](#)
- Early Edition with Stephan Quinn. Nov 17, 2022. We Deserve to Work Interview with Jessica Anne Nelson. <https://www.cbc.ca/listen/live-radio/1-91-the-early-edition/clip/15949252-new-theatre-production-we-deserve-work-sets-help?fbclid=IwAR06XeBSmsaJPN4GVGQnveM8tJTa5GT71AylXUrFL4-A5BiBQZXL1Kitk>
- New West Record. We Deserve to Work: Self advocates bring play to New Westminster October 26, 2022 <https://www.newwestrecord.ca/local-news/we-deserve-to-work-self-advocates-bring-play-to-new-westminster-6013687>
- **Olsen, L.** Media interview, online news article: *The Voice Adaptive soccer offers neurodivergent kids a chance to play*, March 22, 2023. Available at: <https://www.langaravoice.ca/adaptive-soccer-offers-neurodivergent-kids-a-chance-to-play/>

- Self Advocate Radio Show. Nov 8, 2022 Janice Barr, Jessica Anne Nelson, Dana Faris. Interview with Alison Klein. We Deserve to Work play coming to the Massey Theatre Nov 18-20. You can listen to the interview here: <https://anchor.fm/alison.../episodes/November-Events-e1qf69h>
- **Stainton, T.** Media Interview. [Inclusion Canada Press Release: Historic Human Rights Agreement for Nova Scotians with Intellectual Disabilities and the Families](#)
- **Stainton, T.** Media Interview. [CTV Atlantic News Close large N.S. facilities, provide services to people with disabilities: report](#)
- **Stainton, T.** Media Interview. [Toronto Star: Close large N.S. facilities, provide services to people with disabilities: report](#)
- **Stainton, T.** The right to die: Should MAiD apply to those whose sole condition is mental illness? Healthy Debate. May 24, 2022 <https://healthydebate.ca/2022/05/topic/maid-mental-illness/>

Other Events and Activities

Olsen, L. Invited participant.(2022, Oct 28). Canadian Sport Policy Renewal (2022-2033) Workshop: Policy Objectives and Logic Model session. Sponsored by Sport Information Resource Centre

Olsen, L. Invited participant, (2022, May 5-6). *Innovative Solutions for Improving Quality of Life for Autistic Individuals Symposium*. Sponsored by, Autism Asperger Friendship Society, University of Calgary and the Sinneave Family Foundation.

Space

The CIIC currently has research space in ARTS 368 at UBC Okanagan. The space is comprised of one office for co-director, Dr. Hole, a small conference room, and an open area with four work stations for research staff and assistants. Space has been designated for the CIIC on the 7th floor of the new UBC Okanagan downtown campus. The CIIC Coordinator works remotely and maintains an office at the UBC School of Social Work, Faculty of Arts in Vancouver.

Additional Funding

Activity	Date	Amount
Institute Funding from UBC Okanagan Vice Principal, Research and Innovation(VRPI) Office	2022/2023	\$55,300
Institute Funding from UBC Vancouver Faculty of Arts	2022/2023	\$25,000

Community Engagements & Participation

Research with Relevance

We were pleased to host this pre-conference day for Inclusion BC in May 2022. The day provided an opportunity to share an overview of our work, some research approaches and an overview of employment related projects. We were grateful to Dan Collins, (Inclusion Langley Society), Janice Barr (Community Living Society), Joanne Gauthier (BC People First) and Jack Styan (Community Living BC) for talking about the impact our work is having in the community.



Rewrite the Rules: Exploring Ableism in our Community

CIIC, Third Space Charity, and BC's Office of the Human Rights Commissioner hosted a hybrid (in-person and online) event at UBC Okanagan March 16, 2023. Based on the BCOHRC's Rewrite The Rules campaign the event sparked important conversations about ableism in the community and created opportunities to identify and target systemic barriers that prevent the full inclusion of people with disabilities.

"There are unwritten rules about disability that we all live with. They add up to a system that favors the needs and experiences of able-bodied and neurotypical people in big and small ways every day." A recording of the event will be available on the CIIC YouTube channel in the near future.

Self Advocacy Leadership Institute 2023

Program

At the University of British Columbia Okanagan campus in Kelowna, BC at the Nechako Gathering and Residence

August 15-18, 2023



Self Advocate Leadership Institute

A planning committee of 16 self advocate community leaders from around the province has been meeting monthly to co-design the 2023 Self Advocate Leadership Institute (Conference). It will be 4 days of learning and skill development.

The committee wants to restore power to people with disabilities through a fully accessible learning event for people with disabilities by people with disabilities.

If this year is successful, the planning committee would like to offer this opportunity every two years to a new group of peer self advocates.

Inclusion BC and the CIIC provide administrative support to the committee. The event is scheduled for August 2023 on the UBC Okanagan Campus in Kelowna.

Plagued to Death by Systemic Ableism: What the COVID-19 Pandemic and the Expansion of Eligibility for MAiD Reveal About the Lethal Dangers of Systemic Ableism in Canada

We were pleased to cohost this talk by Dr. Heidi Janz.

Dr. Janz drew on her research and experience as a disability ethics educator and advocate to demonstrate that both Canada's COVID-19 response and its expansion of eligibility for MAiD are symptoms of the medical and systemic ableism that afflicts Canadian society. The presentation concluded with a consideration of the ethical imperative for a Disability-Ethics-based approach to re-evaluating the (un)justness of both exclusionary pandemic protocols and the ever-expanding eligibility for MAiD.



VISITING SPEAKER SERIES

Plagued to Death by Systemic Ableism

What the COVID-19 Pandemic and the Expansion of Eligibility for MAiD Reveal About the Lethal Dangers of Systemic Ableism in Canada

Dr. Heidi Janz John Dossetor Health Ethics Centre, University of Alberta
TUE Sep 20 | 1013-2350 Health Sciences Mall, livestreamed | 12-1 PM PDT
Register to attend: publichumanities.ubc.ca



THE UNIVERSITY OF BRITISH COLUMBIA

Department of Physical Therapy
Canadian Institute for Inclusion and Citizenship

Public Humanities Hub
Department of Educational Studies

Consultations

- Hole, R. (June 2022 – present). Member of the Inclusion Canada National Employment Strategy Expert Drafting Committee.
- Hole, R. Community Living Society Strategic Planning Consultation
- Stainton, T. Invited Witness, Commission des relations avec les citoyens, Québec National Assembly. March 28, 2023
- Stainton, T. Invited Witness, Special Joint Parliamentary Committee on Medical Assistance in Dying. Nov. 22, 2022
- Stainton, T. Consultation with National Disability Organizations on MAiD/Bill C7, Ongoing.
- Stainton, T. Advisor, Inclusion Canada, MAiD Advisory group
- Stainton, T. Advisor, Vulnerable Persons Standard
- Stainton, T. Consultation Disability Service, Gov't of Ireland, Mar. 24 2023. Home Share.
- Stainton, T. Consultation Inclusion Canada, Disability Benefit - Ongoing.
- Stainton, T. Consultation Inclusion Canada, Federal Budget
- Stainton, T. Consultation Uniting Care/ Office of the Public Advocate, Queensland Australia Euthanasia and Assisted Suicide
- Stainton, T. Consultation with National Disability Organizations on MAiD Ongoing.
- Stainton, T. Expert Witness, RE: 'ALF'. David Doig, Complex Personal Injury Law. Sept. 13, 2022 (Report and consult).
- Stainton, T. Expert Witness, RE: 'KS' Pacific Medical Law, Sept. 1 2022. (Report and consult).
- Stainton, T. Expert Witness, RE: 'SC' Pacific Medical Law, June 23, 2022 (Report and consult).
- Stainton, T. Consultation, Province of Nova Scotia & Disability Rights Coalition. Development of a remedy for findings of discrimination against disabled Nova Scotians against the Province. October 2022-January 2023. This was a very involved process involving two periods in Nova Scotia, review of dozens of documents, meeting with over 150 interested parties writing background papers for and presenting 6 intensive workshops, meetings with senior government leaders, the disability rights coalition, Politicians and hosting two public forums. Ultimately this resulted in the preparation of a 110 page report for consideration by the parties and board of inquiry.

Representation on Community and Government Committees

- Baumbusch, J. Director (Elected 2021) Canuck Place Children's Hospice Board of Directors.
- CIIC is a partner organization of the International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD) Academy on Education, Teaching and Research.
- Hole, R. & Stainton, T. Canadian leads and founding members, Citizen Network. International Network supporting Citizenship and Inclusion based in the UK.
- Hole, R. (March 2022 – present). Member of the Inclusion Canada Employment Equity Act Review Committee.
- Hole, R. Society for Disabilities Studies, Member 2005 – ongoing.
- Hole, R. Self Advocate Leadership Institute/Conference Planning Group (member Jan. 2022 – June 2023)
- Stainton, T. Member, Inclusion Canada Working Group on Income Security.
- Stainton, T. Advisor, Vulnerable Persons Standard.
- Stainton, T. Advisor. Inclusion Canada. Medical Assistance in Dying (MAiD)
- Stainton, T. Fellow and Member, International Association for the Scientific Study of Intellectual and Developmental Disability (IASSIDD).
- Stainton, T. Member, Centre for Interdisciplinary Research and Collaboration in Autism (CIRCA) Employment Curriculum Development Committee.
- Stainton, T. Member, IASSIDD Ethics Special Interest Research Group. Expert Advisory Group on Medical Assistance in Dying (MAiD). (International)
- Stainton, T. Member, IASSIDD working group on development of position statements
- Stainton, T. Member, Inclusion Canada Working Group on Income Security.
- Stainton, T. Member, Knowledge Core Committee, Autism Intellectual Disabilities National Resource and Exchange (AIDE) Network.(Canada)
- Stainton, T. Board Member Self Directed Supports Network-
- Stainton, T. Member Expert Advisory Group (MAiD and Mental Illness)
- Stainton, T. Member Individualized Funding/ Self Directed Supports International Initiative for Disability Leadership

Community, Government & University Partners

Collaboration is the key to the success of the Institute and we have a strong history of partnership and collaboration. Collaborators and partners have been instrumental to our successes and will continue to be an necessary foundation to our ongoing work. Collaborations and partnerships include UBC researchers, students, trainees, and community partners as well as national and international scholars, students, and partner organizations.

- ASPIRE
- Autism Intellectual Disabilities National Resource and Exchange (AIDE) Network.
- Autism Okanagan
- Autism Society of BC
- BC Centre for Ability
- BC Centre for Employment Excellence
- BC Council of Administrators for Special Education
- BC Council of Administrators of Inclusive Support in Education
- BC Ed Access
- BC Employment Network
- BC Ministry of Education
- BC People First
- BC Representative for Children and Youth
- BC's Office of the Human Rights Commissioner
- Burnaby Association for Community Inclusion
- Canucks Autism Network
- Centre for Interdisciplinary Research and Collaboration in Autism (CIRCA), UBC
- Centre for Accessible Sport and Play
- Challenger Baseball/Jays Care (Toronto)
- Chilliwack Society for Community Living
- Citizen Network
- Community Living BC
- Community Living Society
- Community Living Victoria
- Delta Community Living Society
- Department of Anthropology, UBC
- Department of Occupational Science & Occupational Therapy, UBC
- Embers Eastside Works
- Exchange Inner City
- Faculty of Education, UBC
- Faculty of Health Science, Simon Fraser University
- Family Support Institute of British Columbia
- Inclusion BC
- Inclusion Canada
- Inclusion Langley Society
- Inclusion Powell River Society
- Indigenous Sport and Physical Activity Council of BC
- International Association for the Scientific Study of Intellectual and Developmental Disabilities
- Manufacturing British Columbia
- Massey Theatre Society
- Ministry of Children and Family Development (BC)
- Ministry of Social Development and Poverty Reduction (BC)
- North Vancouver School District
- Ontario Ministry of Community and Social Services
- Pacific Autism Family Network
- PosAbilities
- Presidents Group
- Regenerem
- School of Kinesiology, UBC
- School of Psychology & Special Education, UBC
- Share Reuse Repair Initiative
- Simon Fraser University
- Social Development Research Corporation
- Special Olympics BC
- Spectrum Society for Community Living
- STEPS Forward
- Sun Peaks Adaptive Ski Program
- Sunny Hill Health Centre
- Tap Network
- Therapeutic Recreation, Douglas College
- UBC Studios
- Unity WISE Employment Solutions
- University of Calgary
- University of Kansas
- Vela Canada
- Victoria Native Friendship Centre
- West Kootenay Teacher Education Program



THE UNIVERSITY OF BRITISH COLUMBIA

Canadian Institute for Inclusion and Citizenship

RESEARCH WITH RELEVANCE

**Informing policy and practice to
promote full inclusion and citizenship
of people with intellectual and
developmental disabilities.**

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